

The Spirit of the Lord is upon me,
for He has anointed me to preach good news to
the humble. He has sent me to proclaim release
to the captives and recovery of sight to the blind,
to set at liberty those who are oppressed,
To proclaim the acceptable year of the Lord.



THE NETZER DAVID INTERNATIONAL YESHIVA

ישיבה הבינלאומית "ינצר דוד"

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ישיבה הבינלאומית "ינצר דוד"

THE NETZER DAVID INTERNATIONAL YESHIVA

Course Catalogue for 2013-2015

Vol. 5

"MAKE YOUR TORAH STUDY A FIXED
PRACTICE; SAY LITTLE AND DO MUCH; AND
RECEIVE EVERYONE CHEERFULLY."
RABBI SHAMMAI (PIRKEI AVOT 1:15)

Artwork by Marvin the Pressman, used by permission,
Jewish Notecards for all Occasions.

STUDENT NOTES

This catalogue is an official publication of the Netzer David International Yeshiva and is intended for the informative use of its constituency. The Yeshiva reserves the right to change without notice, policies, rules, fees, and other matters stated herein.

The Netzer David International Yeshiva is one of two schools associated as St. Petersburg Seminary and Yeshiva. The Seminary is fully committed to supporting the development of rabbinic leadership for Messianic synagogues, fully supporting as well the integrity of the Jewish heritage, religion and life. The Seminary and Yeshiva are recognized as an approved educational institution by the Union of Messianic Jewish Congregations (UMJC).

St. Petersburg Seminary and Yeshiva is an independent trans-denominational, evangelical Seminary, offering the junior and senior years of undergraduate degrees and graduate level work to prepare individuals for ministry, whether in the traditional church or Messianic synagogue setting, or in para-religious organizational service. It serves the Tampa Bay area through its campus in Clearwater as well as providing educational opportunities through distance learning courses.

For a complete Seminary catalogue, academic calendar and admissions information see the website or contact the Seminary at:

St. Petersburg Seminary and Yeshiva
3190 Gulf to Bay Blvd.
Clearwater, FL 33759

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Website: www.sptseminary.edu

ST. PETERSBURG SEMINARY AND YESHIVA



SERVING SINCE 1983

St. Petersburg Seminary and Yeshiva offers degrees and educational programs under the authority of the Florida Commission for Independent Education: State License #2638

The Seminary and Yeshiva is committed to administering all educational and employment activities without discrimination because of race, color, religion, national origin, age, sex, veteran status, handicapped status or disability as required by law. In addition, the Seminary and Yeshiva rejects hatred and bigotry in any form and adheres to the principle that all humans are loved equally by God and as God's children we foster His Kingdom. The Seminary and Yeshiva has a procedure for resolving discrimination complaints. Inquires or concerns should be directed to the President at (727) 399-0276.

The Seminary and Yeshiva is in compliance with both the spirit and the letter of Title IX of the Educational Amendments of 1972 and with Internal Revenue Service Procedure 7550.

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Our Perspective

In the early 1850's a respected District Rabbi in Tapio Szele, Hungary, Isaac (Yitzhak) Lichtenstein was teaching in his home when one of his students, a teacher in the community, showed him a 'New Testament.' In a fit of anger, he ripped it from his hands and threw it across the room. It fell behind some books and there it remained hidden—and waiting.

Thirty-five years later, there was a terrible persecution in his area. The old blood libel recurred; the Jews were accused of kidnapping Christian children and using their blood to bake Passover matzah. The Jewish community prepared for the usual pogroms and persecution, but to Rabbi Lichtenstein's surprise, a prominent Christian believer, Franz Deilitzsch, rose up in defense of the Jewish community. Deilitzsch was the scholar who had translated the Newer Testament into Hebrew.

This inspired the rabbi to take a second look at the Newer Testament. He opened it up and began to read. As he read, he was overwhelmed with truth of the Gospel and the certainty that this was a fuller Judaism he was reading about, and that Yeshua of Nazareth was the promised Messiah. He later remarked, "not half had been told to me of the greatness, power and glory of this Book, formerly a sealed book to me. All seemed so new, and yet it did me good, like the sight of an old friend who has laid aside his dusty, travel-worn garments, and appears in festive attire, like a bridegroom in wedding robes, or a bride adorned with her jewels."

From his official position as District Rabbi he continued to teach and to preach from the Newer Testament in the synagogue. This demonstrated the strong attachment of his own community and the attentiveness of his synagogue to him. Soon, Rabbi Lichtenstein and his writings had become widely known, and different church and missionary organizations sought his services. To all he had the same reply: "I will remain among my own nation. I will remain among my own people, as a watchman from within and to plead with them to behold in Jesus the true glory of Israel."

2. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. If the Yeshiva or Seminary decides not to amend the record as requested by the student, the Yeshiva or Seminary will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to such a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that the Family Educational Rights and Privacy Act authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the Yeshiva or Seminary in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the Yeshiva or Seminary has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her task. A Yeshiva or Seminary official has a legitimate educational interest if the officials need to review an education record in order to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education or the Florida Board of Independent Colleges and Universities concerning alleged failures by Netzer David International Yeshiva or St. Petersburg Seminary and Yeshiva to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-4605. The address for the Florida Board of Independent Colleges and Universities is: Florida Board of Independent Colleges and Universities, Florida Department of Education, Koger Center, Turner Building, Suite 200, 2586 Seagate Drive, Tallahassee, Florida 32301.

Michael Schiffman, D.Min.

B.A., Arizona State University; M.Div., Trinity Evangelical Divinity School; D.Min., Ashland Theological Seminary.

Jenny Thielemann, D.Min.

B.S., University of South Florida; M.A., Netzer David Yeshiva, D.Min., St. Petersburg Theological Seminary.

Thomas Tribelhorn, Ph.D.

B.A., Northeastern Bible College; M.Ed., William Paterson University; M.A., Jerusalem University College (Israel); D.Min. Ph.D., Netzer David International Yeshiva; post-graduate studies, University of Birmingham (U.K.), National College of Education, Jerusalem University College, Westminster Theological Seminary, and University of London.

Officers of Administration

John Guedes, Ph.D., President of the Seminary
John Fischer, Ph.D., Th.D., Rosh Yeshiva, Vice President of Academics of the Seminary
Amy Katsouris, Ph.D., Registrar

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. These are:

1. The right to inspect and review the student’s educational records within 45 days of the day the Yeshiva or Seminary receives a request for access. Any such request should be submitted in writing to the registrar, Vice President for Academic Affairs, chair of the academic department in which one is enrolled, or any other appropriate official of the Yeshiva or Seminary. The Yeshiva or Seminary will make arrangements for access and notify the student of the time and place where the records may be inspected.

Yitzhak Lichtenstein was one of several important Jewish leaders and scholars of that period which spawned a Messianic movement that eventually numbered about a quarter of a million Jewish people. In our own generation the Spirit of G-d has birthed a Messianic Jewish movement of similar proportions. There has been a remarkable growth in the number of Messianic synagogues worldwide, with new congregations emerging all the time. This amazing growth has been accompanied by the pressing need for trained Messianic leaders and teachers, and quality Messianic Jewish training to equip such people. Several efforts have already been made to help provide this training.

Our Purpose

The Netzer David International Yeshiva was formed to build on those efforts and supplement them. Netzer David is Hebrew for “Branch of David,” an important Messianic title found in Isaiah 11:1, and also alluded to in Isaiah 53:2ff.

Taking its lead from Rabbi Yitzhak Lichtenstein, the Yeshiva focuses on a commitment to and continuity with our ancient Jewish traditions and heritage; and highlights the answer to the centuries-old longing of our people for the coming of the Messiah, now fulfilled by Yeshua (Jesus of Nazareth). Therefore, it offers in-depth training to enable Messianic Jewish leaders to stand within Judaism and among the Jewish people. The Yeshiva equips its students to take various leadership and ministry roles in Messianic Jewish synagogues and ministries, and to sensitively and effectively interact with rabbis and others from within the Jewish community.

The Yeshiva also serves the Christian community. Taking seriously the teaching of Romans 11:11-24, the courses offered explore the rich Jewish backgrounds and context of the biblical text. Appreciating the Jewish perspective of the Bible will enable Christians to enrich their faith and deepen their understanding of the Scriptures as they tap into the Jewish roots of their beliefs. As the late Dr. David Flusser of Hebrew University in Jerusalem expressed it: “Jewish thought is not - as it often claimed - merely a background for Jesus but is in reality the original context and natural framework of his message.”

Our Program

The Yeshiva course of study combines residential studies with distance learning. Residential studies include semester long courses as well as intensive sessions one to three weeks in length. Distance learning incorporates week-long intensive sessions in various locations outside Florida. It also includes correspondence courses, as well as online courses over the internet.

The Yeshiva offers a certificate program as well as several fully licensed degrees (B.A., M.A., M.R.S. [Master of Rabbinic Studies], and D.Min.). Additionally, as an "approved school" by the Union of Messianic Jewish Congregations (UMJC), the Yeshiva's courses qualify a candidate for both "madrikh" (licensure) and "s'micha" (ordination) by the UMJC.

Tuition and fees

Application fee (one time non-refundable fee).....	\$ 50.00
Certificate (per credit hour).....	\$170.00
or per class for on campus.....	\$510.00
*Distance Learning Fee	\$50.00
or per class for Distance Learning	\$560.00
Undergrad:(per credit hour)	\$187.00
or per class for on campus.....	\$561.00
*Distance Learning Fee	\$50.00
or per class for Distance Learning	\$611.00
Graduate:(per credit hour)	\$220.00
or per class for on campus.....	\$660.00
*Distance Learning Fee	\$50.00
or per class for Distance Learning	\$710.00
Doctorate:(per credit hour).....	\$275.00
or per class for on campus.....	\$825.00
*Distance Learning Fee	\$50.00
or per class for Distance Learning	\$875.00

* The Distance Learning Fee is a flat fee to cover the cost of supplies, materials and shipping.

FOR MORE COMPLETE ACADEMIC INFORMATION SEE THE CURRENT CATALOGUE ON THE ST. PETERSBURG SEMINARY AND YESHIVA WEBSITE.

Our Professors

The faculty is drawn from among an international group of recognized, well-credentialed, and messianically-oriented professors with a reputation for effective communication. These include:

Kimberly Ambrose, Th.D., Ph. D.

B.R.E., M.Div., St. Petersburg Theological Seminary; Th.D., California Christian University; Ph.D. University of Wales

John Fischer, Ph.D., Th.D.

B.J.S., Spertus College of Judaica; B.S., Philadelphia College of Bible; M.A., Trinity Evangelical Divinity School; M.S., Temple University; Ph.D., University of South Florida; Th.D., California Graduate School of Theology.

Patrice Fischer, D. Min.

B.S., Northwestern University, M.A., Trinity Evangelical Divinity School; M.A., University of South Florida; D.Min., St. Petersburg Theological Seminary; post-graduate studies, Princeton Seminary, University of South Florida, and Hebrew University.

David Friedman, Ph.D.

B.A. in Theology, Valparaiso University, B.S. in English Education, M.A. in Arabic and Hebrew, The University of Minnesota; Ph.D., California Graduate School of Theology.

John Guedes, Ph.D.

A.B., Westmont College; B.D., Columbia Theological Seminary; M.A., Presbyterian School of Christian Education; Ph.D., Florida State University.

Carl Kinbar, D. Litt et Phil.

M.S. in Jewish Studies, Spertus College of Judaica; D.Litt. et Phil. in Judaica, University of South Africa.

Linda Leckey, D.Min.

B.A., Florida State University; M.A. Instituto Tecnologico; M.R.E., D. Min., St. Petersburg Theological Seminary.

Kevin Pittle, Ph.D.

B.A., M.S., Ph.D., Florida State University

Bruce Stokes, Ph.D.

B.A., California State University at Dominguez Hills; M.A., University of California at Riverside; Ph.D, University of California at Riverside.

CJS 3/5903 Archaeological Insights into Life in Yeshua's Day 3 Credits

This course considers the results of the findings of archaeological research in Israel with special interest in the everyday life of common people, making them come alive.

CJS 3/5913 Midrash Reading Seminar 3 Credits

This course consists of consecutive reading in a selected midrash collection. The goal is to study to world view and interpretive practices of Chazal, the sages of early, formative Judaism, while advancing Rabbinic Hebrew reading skills. This course is intended for intermediate readers who no longer require a study guide.

CJS 3/5933 Pesikta DeRab Kahanah 3 Credits

Pesikta Derab Kahanah is a midrash anthology about the annual calendar events and special shabbats. Its focus is God's love for Israel and the various ways that he draws near to her. This is an advanced reading course

CJS 4/6813 Rabbinic Hebrew Tutorial I,II,III, IV 3 Credits
4/6823, 4/6833, and 4/6843

These four tutorials cover the full content of the Fernandez Rabbinic Hebrew grammar.

Prerequisite: One year of Biblical Hebrew.

CJS 4/6873 Kabbalah and Jewish Mysticism 3 Credits

A survey of the main concepts, symbols and schools of thought of the Jewish mystical tradition known as Kabbalah. The course introduces the major texts and principal figures in the development of Jewish mysticism, tracing its evolution from the biblical and rabbinic periods through to contemporary exponents including Hasidim, "Neo-Kabbalists," the Kabbalah Centre, and the Jewish Renewal movement. Resonances with and divergences from Messianic Jewish faith will be considered throughout.

CJS 7756 Sabbath and Weekday Services: Jewish Worship and Liturgy 3 Credits

A more advanced study of the elements of Jewish worship and its development; an examination into the evolution of forms of liturgy; the significance of the acts of worship, more specifically focusing on Sabbath and weekday services and leading them.

**CERTIFICATE IN RELIGIOUS STUDIES:
JUDAIC STUDIES CONCENTRATION**

The Certificate in Religious Studies program consists of 24 hours. The requirements include:

Bible (18 hours)

CJS	3513	Tanakh: The Beginnings of the Jewish People: Jewish Roots and Foundations of Scripture I
CJS	3523	The Apostolic Writings: The Early Messianic Jewish Community: Jewish Roots and Foundations of Scripture II
BOT	4543	Torah
CJS	3523	The Gospels in their Jewish Context

History & Rabbinics (up to 6 hours)

CJS	3773	History of Judaism and the Jewish People
CJS	3453	Basics of Synagogue Worship

Personal & Professional Skills (up to 6 hours)

BST	3833	Messianic Apologetics
BIE	4823	Biblical Hermeneutics

BACHELOR OF ARTS IN JUDAIC STUDIES

The Bachelor of Arts in Judaic Studies program consists of 66 hours beyond the general education program or associate's degree (A.A. or A.S.). The requirements include:

Prerequisite Courses

CJS 3103 Jewish Practices in a Messianic Context: The Jewish Experience

Bible (33 credit hours)

BOT 3503 Old Testament Survey
BNT 3603 New Testament Survey
CJS 3513 Tanakh: The Beginnings of the Jewish People: Jewish Roots and Foundations of Scripture I
CJS 3523 The Apostolic Writings: The Early Messianic Jewish Community: Jewish Roots and Foundations of Scripture II
BOT 4543 Torah
BOT 4713 Former Prophets
BOT 4833 Major Prophets
BOT 4843 Minor Prophets
BOT 4853 Ketuvim (Writings)
BNT 3523 The Gospels in their Jewish Context
BNT 3503 The Epistles from a Jewish Perspective

Languages (12 credit hours)

BOT 3203 Beginning Hebrew I
BOT 3213 Beginning Hebrew II
BOT 4103 Intermediate Hebrew I
BOT 4113 Intermediate Hebrew II

History & Rabbinics (12 credit hours)

CJS 3773 History of Judaism and the Jewish People

BNT 4/6623 Rav Shaul's Foundational Writings 3 Credits
An analytical study of the books of Galatians, I & II Corinthians, and Romans, the epistles that emphasize basic foundational teachings; dealing with the authorship, time of writing, and reasons for some expressions which seem to be contradicted by other writings of Rav Shaul. The aim is careful study of the teachings of these letters against their background.

BST 3/5743 Ethics from the Perspective of Yeshua's Teachings 3 Credits
A study of the teachings which have led to the formulation of Bible based ethics. Special attention will be paid to specific cases of moral dilemma. Scriptural guidelines are studied with a view to aiding the student in determining between two less than ideal alternatives.

CJS 3/5283 Theology in Midrash (Genesis Rabbah) 3 Credits
This course involves a study of the core texts of Genesis Rabbah's commentary on the Creation and the nature of humanity, opening up the conceptual world of the sages and enabling reflection on these matters from a Messianic Jewish perspective. The language and methods with which the sages expressed their theology will be studied, including characteristic features of Rabbinic Hebrew, and how it relates to the Older and Newer Testaments and Messianic Jewish spirituality.

CJS 3/5333 Kiruv: Communicating the Messianic Faith to the Jewish Community 3 Credits
A brief survey of Jewish history, thought and culture, with special emphasis on elements that have made the Jewish community wary of Yeshua and his teachings, and with attention upon overcoming these obstacles by relationships and personal communication of one's faith.

CJS 3/5713 Modern Jewish Thought 3 Credits
A survey of various aspects of Jewish religion, thought, culture, and worship; specific emphasis is devoted to modern developments as they affect the Jewish community as a whole and Messianic Judaism in particular.

CJS 3/5813 Ethics in Midrash (Leviticus Rabbah) 3 Credits
This course involves close reading of selections (in Hebrew) from Leviticus (Vayikra) Rabbah, a midrash collection edited in the fifth century C.E. in the Land of Israel. This course studies aspects of Jewish ethical thought such as: relating to marginal members of society, the importance of everyday actions that serve others, and the purpose of the mitzvot. The goal is an enhanced understanding of Jewish theology and its relevance for Messianic Jewish thought and life today.

A survey of educational ideas and practices, with particular emphasis on their current use in the local body of believers and its educational programs. Special attention is given to the Shabbat School program, the youth programs, and to the D.V.B.S. programs as they are currently practiced.

PSY 3/5003 Basic Counseling Techniques 3 Credits

This course defines and examines various aspects of competent pastoral counseling. Emphasis is placed on Biblically and ethically sensitive counseling techniques. Secular psychological theories and modalities will be utilized to increase insight and relevance. Topics studied include the theological, spiritual, biological and psychosocial foundations of faith-based counseling.

Electives

BNT 3/5713 Life and Teachings of Yeshua 3 Credits

A study of the four Gospels, including the political, cultural, and historical settings of the Gospel times, with attention to the Herodian dynasty, the several sects of Judaism, and Messianic expectancy. The major teachings of Yeshua will be dealt with, and the significance of His crucifixion, resurrection and ascension.

BNT 4/6513 Acts and the Early Messianic Community 3 Credits

A study of the Apostolic Age, including the influence of the Essenes, the mystery religions, and non-canonical writings, but with special emphasis upon Acts, the life and ministry

CJS	3343	Introduction to Rabbinic Literature
CJS	3453	Basics of Synagogue Worship
CJS	3763	Messianic Jewish Spirituality: Contributions of Jewish Spiritual Experience to Devotional Life

Personal & Professional Skills (9 hours)

BST	3833	Messianic Apologetics
BIE	4823	Biblical Hermeneutics
BIE	4923	Historical Geography of the Bible

MASTER OF ARTS IN JUDAIC STUDIES

The Master of Arts in Judaic Studies program consists of 42 hours (plus thesis) beyond a bachelor's degree with a major or emphasis in Judaic studies. Otherwise the lack of a Judaic studies major or emphasis (up to 24 hours) must be made up in addition to the 45 credit hours for this program. Courses are selected with the approval of the Rosh Yeshiva from the following program.

This program is designed to prepare a student for ministry related to the Messianic Jewish movement.

Bible (12 credit hours)

CJS	5513	Tanakh: The Beginnings of the Jewish People: Jewish Roots and Foundations of Scripture I
CJS	5523	The Apostolic Writings: The Early Messianic Jewish Community: Jewish Roots and Foundations of Scripture II
BOT	6543	Torah
BOT	6713	Former Prophets
BOT	6833	Major Prophets
BOT	6843	Minor Prophets
BOT	6853	Ketuvim (Writings)
BOT	5503	Old Testament Survey
BNT	5523	The Gospels in their Jewish Context
BNT	5503	The Epistles from a Jewish Perspective
BNT	5603	New Testament Survey

Languages (12 credit hours)

BOT	5203	Beginning Hebrew I
BOT	5213	Beginning Hebrew II
BOT	6103	Intermediate Hebrew I
BOT	6113	Intermediate Hebrew II

History (3 credit hours)

CJS	5403	The Second Temple Period
CJS	5773	History of Judaism and the Jewish People

Rabbinics and Liturgy (6 credit hours)

CJS	5103	Jewish Practices in a Messianic Context: The Jewish Experience
CJS	5343	Introduction to Rabbinic Literature

models, including the calendar of readings.

CWM 3/5913 Congregational Growth and Development

3 Credits

This course deals with the principles and procedures in establishing new communities of believers or in recovering dying congregations; the developing of new leadership, interpersonal relationships, and effective community outreach (kiruv). Emphasis will be placed on local congregational philosophy, goal setting, and techniques for implementation of biblical goals.

CJS 3/5923 Key Events in the Jewish Life Cycle

3 Credits

A study of the traditional Jewish life-cycle events, such as Bar/ Bat Mitzvah and the Huppah, thereby equipping the student to officiate these events and to lead others into an informed participation in these practices.

CJS 6913 Directed Research

3 Credits

repeatable to 6 credits

Directed independent research on some aspect of Judaic Studies not specifically treated in other courses. Credit is allowed in proportion to the amount of work accomplished but not to extend six hours in any subject of study. Limited to advanced students and subject to consent of the professor.

CJS 7003 Roles of the Messianic Rabbi: Theory And Practice of Messianic Jewish Congregations

3 Credits

A study of the biblical foundation and theological implications for developing the Messianic Jewish synagogue and the roles of the rabbi as a leader of the congregation and the custodian of a sacred tradition, for example, as a teacher, counselor, halakhist, etc.

CJS 7826 Services for Holy Days and Moedim: Spiritual Significance on the Jewish Holidays

3 Credits

A study of the practices and lessons communicated by the Jewish holidays and their attendant traditions, and of the Messianic pictures expressed by both the biblical and rabbinic customs involved in their observance, as well as a study of the structure, flow and content of these important services.

CJS 8910 Doctor Tutorial in Judaic Studies

6 Credits

repeatable

Directed independent research on some aspect of the field of Judaic Studies. Limited to doctoral and advanced students and subject to consent of the professor. Can only be repeated by matriculated doctoral students.

PRE 3/5213 Educational Theory and Practice

3 Credits

CJS 3/5783 The Talmud 3 Credits
 A more extensive survey of the Talmuds, their development and role in Jewish history and culture, and their central concepts, with special attention to the distinctive nature of the rabbinic outlook in contrast to other religious outlooks and to the distinctive nature of the Semitic world view in contrast to the Hellenistic world view.

Personal and Professional Skills

BST 3/5833 Messianic Apologetics 3 Credits
 An introduction to the nature, methods and issues involved in defending a biblical world view, with an emphasis on the evidences supporting the historical reliability and relevance of biblical events and concepts, and responses to common questions and objections to a Messianic faith.

BIE 4/6823 Biblical Hermeneutics 3 Credits
 A detailed study of the various principles of biblical interpretation, with practice using these principles in interpreting representative passages, and a demonstration of the methods and tools necessary for in-depth Bible study and accurate biblical interpretation.

BIE 4/6923 Historical Geography of the Bible 3 Credits
 A survey of the topography, climate, sites, and historical events associated with the biblical lands as they impacted the biblical accounts; designed to provide a background for biblical studies and a clearer understanding of the biblical texts.

CJS 3/5873 Messianic Jewish Theology 3 Credits
 A study of basic theological issues and concepts from a Messianic Jewish perspective and utilizing Jewish theological constructs so as to synthesize a distinctive Messianic Jewish theology.

PPT 3/5603 The Personal Life of the Spiritual Leader: Aspects of Spiritual Formation 3 Credits
 A study of the theme of prayer and devotional life throughout the Bible, including the examples found in the Bible and in devotional literature; the disciplines and opportunities for personal and spiritual development, and the leader's personal and professional relationships.

PPT 3/5743 Effective Public Speaking (Homiletics): Expository Preaching 3 Credits
 An introduction to the preparation and delivery of sermons, with attention given to biblical accuracy and contemporary relevance; a study of style, delivery, and the means of achieving variety in expository preaching based on different types of biblical literature and on Jewish

CJS 5453 Basics of Synagogue Worship
 CJS 5633 Introduction to Midrash
 CJS 5643 Song of Songs Rabbah
 CJS 5753 Messianic Jewish Spirituality: Contributions of Jewish Spiritual Experience to Devotional Life
 CJS 5783 The Talmud

Academic Tools (6 credit hours)

BIE 6823 Biblical Hermeneutics
 TRW 6973 Thesis Writing

Electives (12 credit hours)

The following courses are strongly recommended:

BIE 6923 Historical Geography of the Bible
 BNT 5213 Beginning Greek I
 BNT 5223 Beginning Greek II
 BNT 6213 Intermediate Greek I
 BNT 6223 Intermediate Greek II
 BNT 5513 Hebrews: Its Distinctive Jewish Message
 BST 5833 Messianic Apologetics
 CJS 5873 Messianic Jewish Theology
 CJS 5713 Modern Jewish Thought
 CJS 5863 Jewish Christian Relations: Anti-Semitism and the Holocaust
 CJS 5853 Zionism and the State of Israel

Other electives:*

BNT 5713 Life and Teachings of Yeshua
 BNT 6523 Acts and the Early Messianic Community
 BNT 6613 Rav Shaul's Foundational Writings
 BST 5743 Ethics from the Perspective of Yeshua's Teachings
 CJS 5333 Kiruv: Communicating the Messianic Faith to the Jewish Community
 CJS 5903 Archaeological Insights into Life in Yeshua's Day

*or another elective approved by the Rosh Yeshiva

MASTER OF RABBINIC STUDIES

The Master of Rabbinic Studies program consists of 90 hours beyond a bachelor's degree. It is assumed that the student has taken survey courses in the OT and NT, and if not they must be taken in addition to the 90 credit hours of this program. Courses are selected with the approval of the Rosh Yeshiva from the following program.

This program is designed to prepare the student to function as a rabbi in a Messianic synagogue.

Bible (21 credit hours)

CJS	5513	Tanakh: The Beginnings of the Jewish People: Jewish Roots and Foundations of Scripture I
CJS	5523	The Apostolic Writings: The Early Messianic Jewish Community: Jewish Roots and Foundations of Scripture II
BOT	6543	Torah
BOT	6713	Former Prophets
BOT	6833	Major Prophets
BOT	6843	Minor Prophets
BOT	685 3	Ketuvim (Writings)
BNT	5523	The Gospels in their Jewish Context
BNT	5503	The Epistles from a Jewish Perspective
BNT	5513	Hebrews: Its Distinctive Jewish Message

Languages (24 credit hours)

BNT	5213	Beginning Greek I
BNT	5223	Beginning Greek II
BNT	6213	Intermediate Greek I
BNT	6223	Intermediate Greek II
BOT	5203	Beginning Hebrew I
BOT	5213	Beginning Hebrew II
BOT	6103	Intermediate Hebrew I
BOT	6113	Intermediate Hebrew II

History (9 credit hours)

CJS	5403	The Second Temple Period
CJS	5773	History of Judaism and the Jewish People

ancient and modern, as seen from a Messianic perspective.

CJS 3/5343 Introduction to Rabbinic Literature 3 Credits

An introduction to the concept of Jewish oral law and the development of rabbinic literature; including basic structure and definitions of basic terms, a survey of the basic principles and methods of halachic discussion and its basic themes and issues.

CJS 3/5453 Basics of Synagogue Worship 3 Credits

A survey of the basic elements of Jewish liturgy, their structure, their content, and their inter-relationship, as well as the personnel involved in leading; and an examination of the way in which the liturgy communicates its lessons about God and his relationship to his world and his people, and the dynamics which brings this worship to life, particularly in a Messianic Jewish setting.

CJS 3/5543 The Talmud and Messianic Judaism 3 Credits

A more advanced investigation of the Talmud and rabbinic thought, in looking at some key concepts and several critical texts, with an emphasis on their contribution and application to Messianic faith, life and practice.

CJS 3/5633 Introduction to Midrash 3 Credits

An introduction to the Midrash, the record of the most profound insights of Hazal, the sages of early Judaism, involving in-depth learning of midrash through close reading of six midrashim from the fifth and sixth century C.E. to help students delve into and connect with the conceptual world of the sages expressed in midrash; including a comparison between the midrashic understanding and Hebrews 8 concerning Torah in the Renewed Covenant.

CJS 3/5643 Song of Songs Rabbah 3 Credits

An examination of the midrash collection *Song of Songs Rabbah* by the sages who lived in the Galilee region in the centuries after the failed Bar Kosiba revolt of 132-135 C.E., emphasizing their fresh understanding of God's relationship with Israel, and analyzing how God's love for Israel serves as the interpretive key to the Tanakh and its impact on Messianic Jewish piety.

CJS 3/5763 Messianic Jewish Spirituality: Contributions of Jewish Spiritual Experience to Devotional Life 3 Credits

Examining the elements of Jewish piety; exploring Jewish spiritual and liturgical sources; intelligently using and adapting these resources to inform personal and congregational Messianic Jewish spiritual life; integrating, teaching, and maintaining Jewish values in personal life, in family life and in worship; considering how our expressions of piety might better reflect our own Jewish religious and cultural context rather than other religious groups.

Readings from the Greek New Testament; a study of exegetical procedures with emphasis on solving textual problems.

BOT 3/5203 Beginning Hebrew I 3 Credits

A study of the basic principles of Hebrew in light of Modern Hebrew.

BOT 3/5213 Beginning Hebrew II 3 Credits

A continuation of the previous course with use of several Hebrew texts.

BOT 4/6103, 4/6113 Intermediate Hebrew I, II 3 Credits each

A more advanced program in the Hebrew language emphasizing reading the Hebrew text, to enable students to be able to work effectively with their Hebrew studies.

History

CJS 3/5403 The Second Temple Period 3 Credits

A history from the close of the Older Testament canon in the fifth century BCE to the time of Yeshua and thereafter with emphasis on the development and impact of religious concepts in this time period.

CJS 3/5773 History of Judaism and the Jewish People 3 Credits

A survey of Jewish history from the fall of Jerusalem to modern times, including the late Second Temple period, the two revolts, Judaism under Christianity, the Talmudic period, the Crusades, the Golden Age of Jewish culture, the Inquisition, Jews in Eastern and Western Europe, the Enlightenment, modern anti-Semitism, the Zionist movement, the Holocaust, and the State of Israel. The presence and role of Messianic Judaism through these various periods will be considered as well.

CJS 3/5863 Jewish Christian Relations: Anti-Semitism and the Holocaust 3 Credits

A survey of the history and issues of Jewish-Christian relations and the history of anti-Semitism (and particularly the religious contributions to it) and the toll it has exacted on the Jewish people, including an emphasis on the Holocaust and its impact on both Jewish life and thought.

CJS 3/5853 Zionism and the State of Israel 3 Credits

A history of the birth of the state of Israel with an examination of the Zionist movement and the events leading to modern day Israel; the issues and surrounding nations; God's plan for restoration; and the situation of the body of Messiah in the land, including an analysis of the current situation in the Middle East.

Rabbinics and Liturgy

CJS 3/5103 Jewish Practices in a Messianic Context: The Jewish Experience 3 Credits

The emphasis of the course will be on a general understanding of Judaism, its calendar and life-cycle events, beginning with the Bible and including the elements of worship, the holidays, and traditions both

CJS 5863 Jewish Christian Relations: Anti-Semitism and the Holocaust

CJS 5853 Zionism and the State of Israel

Rabbinics and Liturgy (12 credit hours)

CJS 5103 Jewish Practices in a Messianic Context:

The Jewish Experience

CJS 5343 Introduction to Rabbinic Literature

CJS 5453 Basics of Synagogue Worship

CJS 5633 Introduction to Midrash

CJS 5643 Song of Songs Rabbah

CJS 5763 Messianic Jewish Spirituality: Contributions of Jewish Spiritual Experience to Devotional Life

CJS 5783 The Talmud

Personal & Professional Skills (24 credit hours)

BIE 6823 Biblical Hermeneutics

BIE 6923 Historical Geography of the Bible

BST 5833 Messianic Apologetics

CJS 5873 Messianic Jewish Theology

CJS 7003 Roles of the Messianic Rabbi: Theory Practice of Messianic Jewish Congregations

CJS 7826 Services for Holy Days and Moedim: Spiritual Significance on the Jewish Holidays

CWM 5913 Congregational Growth and Development

PPT 5743 Effective Public Speaking (Homiletics): Expository Preaching

PPT 5603 The Personal Life of the Spiritual Leader: Aspects of Spiritual Formation

PRE 5213 Educational Theory and Practice

PSY 5003 Basic Counseling Techniques

Electives*

BST 5743 Ethics from the Perspective of Yeshua's Teachings

CJS 5713 Modern Jewish Thought

CJS 5333 Kiruv: Communicating the Messianic Faith to the Jewish Community

*or another elective approved by the Rosh Yeshiva.

DOCTOR OF MINISTRY

The Doctor of Ministry is taught using the tutorial model. Under the tutorial model the student and his or her advisor will plan an individualized program, including determination about what credits may be able to be transferred, and/or what additional courses may be needed. By utilizing the tutorial model, each student's Doctor of Ministry program will be uniquely tailored to his or her needs and interests.

A minimum of 36 credit hours is required for the degree, these will be accumulated as follows:

1. If the student is required to complete CJS 5513 Tanakh: The Beginnings of the Jewish People: Jewish Roots and Foundations of Scripture I, and CJS 5523 The Apostolic Writings: The Early Messianic Jewish Community: Jewish Roots and Foundations of Scripture II, this coursework earns 6 credit hours.
2. The student will then enroll in CJS 8910 Doctoral Tutorial in Judaic Studies either 4 (if Jewish Roots is taken) or 5 times, successively, to accumulate a total of 30 credit hours.
3. The student will enroll in DDP 8006 (6 credit hours) to write the dissertation.

U.M.J.C MADRIKH (LICENSURE)

Are you preparing for Messianic Jewish ministry? Are you already involved through your local synagogue? One vital resource is the Madrikh (licensure) program. It helps to prepare and advance men and women in their work for Messiah's kingdom. Whether you are a congregational leader, a zakeyn/elder, a shammash, or a committee volunteer in the local synagogue, this program is a post-graduate training and development curriculum designed to enhance your leadership role in Messianic synagogues and ministries. It is the first step toward ordination or smicha, and a valuable credential in its own right.

A candidate for Madrikh is required to complete a total of ten courses in addition to a commitment to read through the entire Bible twice and pass an oral examination in scriptural proficiency. The end result of a student enrolled within our program is licensure as a Madrikh within the UMJC.

and emphasize the strong ethical demands of each, their recognition of the holiness of God, and the messianic promises as they occur. Promises pertaining to the future of Israel as a nation are noted.

BOT 4/6853 Ketuvim (Writings) 3 Credits
An examination of the Near Eastern background, nature, purpose and form of the writings of the poetic and wisdom literature and post-exilic writings, with a survey of their content and contributions to our biblical understanding.

BNT 3/5603 New Testament Survey 3 credits
The content and structure of the New Testament books, authorship and circumstance of writing. A brief survey of each book of the New Testament with consideration as to the recipient of each. NOTE: This course is prerequisite for all other New Testament Bible book study courses, unless exempted by instructor permission, examination, or prior applicable course work.

BNT 3/5523 The Gospels in Their Jewish Context 3 Credits
An examination of the Jewish background and nature of the gospels in their contemporary political, cultural and historical settings; emphasizing each gospel's special literary presentation of Yeshua, and high-lighting the cultural and religious contexts necessary for understanding each of the gospels.

BNT 3/5503 The Epistles from a Jewish Perspective 3 Credits
An examination of the relationship of Rav Shaul and the Apostles to their Jewish contemporaries and environment; surveying their Jewish practice, teaching, controversy with the religious leaders, and several crucial passages relating to the discussion; with an emphasis on the Jewish nature, content, and background of these letters.

BNT 3/5513 Hebrews: Its Distinctive Jewish Message 3 Credits
An analysis of the relationship of the book of Hebrews to Judaism and the Jewish milieu of the first century; surveying covenants of the ancient Near East, the concept of fulfillment in the Bible, the recipients of the book of Hebrews and examining the Jewish message of the book as developed by its author.

Languages

BNT 3/5213 Beginning Greek I 3 Credits
A study of the basic principles of Biblical Greek for students who have not had Greek or who need an extensive review of the elements of the language; a study of grammar and syntax of the Greek New Testament.

BNT 3/5223 Beginning Greek II 3 Credits
A continuation of the previous course. Selected portions of the Greek New Testament will be studied.

BNT 4/6213, 4/6223 Intermediate Greek I, II 3 Credits each

COURSE DESCRIPTIONS

Bible

CJS 3/5513 Tanakh: The Beginnings of the Jewish People: Jewish Roots and Foundations of Scripture I 3 Credits

A survey of the significance of the Near Eastern backgrounds of the Older Testament, the importance of the Biblical covenants, the development of the Jewish holidays, and the major themes of the Tanakh [such as the Mishkan, sacrifices and atonement].

CJS 3/5523 The Apostolic Writings: The Early Messianic Jewish Community: Jewish Roots and Foundations of Scripture II 3 Credits

A survey of the influence of Second Temple period history, its notable developments, the impact of the first century Jewish environment on the Newer Testament and the major themes and approaches to the Apostolic Writings.

BOT 3/5503 Old Testament Survey 3 credits

A course introducing the student to the content, structure, historical setting, literary style, and message of the Old Testament as a whole and of its individual books. The course follows the Jewish listing of the books and also considers the canonization of the Old Testament books. Differences in theology will be noted, as well as the growing sense of a calling to God's people. NOTE: This course is prerequisite for all other Old Testament Bible book study courses, unless exempted by instructor permission, examination, or prior applicable course work.

BOT 4/6543 Torah 3 Credits

A study of the Torah, the first five books of the Bible. The usual difficulties will be presented briefly, but the emphasis of the course will be the flow of history from creation to the beginnings of the Jewish people, the period of the Patriarchs, the great Covenant given through Moses, and the centrality of Torah to Messianic Judaism.

BOT 4/6713 Former Prophets 3 Credits

An examination of Joshua through 2 Kings within the literary and historical settings of the ancient Near East, with special attention to historical and hermeneutical questions arising from these texts.

BOT 4/6833 Major Prophets 3 Credits

A historical and hermeneutical study of the major prophets against the background of the times of the divided monarchy, with an emphasis on their application to Messianic Judaism and their relevance today.

BOT 4/6843 Minor Prophets 3 Credits

This survey will integrate the minor prophets into their historical setting

I. ACADEMIC COURSES

1. CJS 5103 Jewish Practices in a Messianic Context: The Jewish Experience
2. CJS 5513 Tanakh: The Beginnings of Judaism and the Jewish People
3. CJS 5523 Apostolic Writings: The Early Messianic Jewish Community
4. CJS 5763 Messianic Jewish Spirituality: Jewish Spiritual Experience and a Deeper Devotional Life
5. CJS 5773 The History of Judaism and the Jewish People
6. CJS 5873 Messianic Jewish Theology

II. PROFESSIONAL DEVELOPMENT UNITS

1. CJS 5453 The Basics of Synagogue Worship
2. CWM 5913 Congregational Growth and Development
3. PPT 5603 The Personal Life of the Spiritual Leader: Aspects of Spiritual Formation
4. PPT 5743 Effective Public Speaking: Expository Preaching

U.M.J.C SMICHA (ORDINATION)

The second step beyond the Madrikh program is especially designed for those seeking full-time Messianic rabbinic ministry. All Madrikh courses apply toward attaining Smicha (ordination), and additional graduate coursework and internship are required as well. Those who complete our program will meet the academic requirements for ordination with the Union of Messianic Jewish Congregations. A student who has completed Madrikh requirements may continue their studies in order to receive Smicha through the U.M.J.C.

I. ACADEMIC COURSES

- 1 BIE 6823 Biblical Hermeneutics
2. CJS 51+03 Jewish Practices in a Messianic Context: The Jewish Experience
3. CJS 5343 Introduction to Rabbinic Literature
4. CJS 5513 Tanakh: The Beginnings of Judaism and the Jewish People: Jewish Roots and Foundations of Scripture I
5. CJS 5523 Apostolic Writings: The Early Messianic Jewish Community: Jewish Roots and Foundations of Scripture II
6. CJS 5763 Messianic Jewish Spirituality: Jewish Spiritual Experience and a Deeper Devotional Life
7. CJS 5773 The History of Judaism and the Jewish People
8. CJS 5783 Talmud
9. CJS 5863 Jewish-Christian Relations: Anti-Semitism and the Holocaust
10. CJS 5873 Messianic Jewish Theology

II. PROFESSIONAL DEVELOPMENT UNITS

1. CJS 5453 The Basics of Synagogue Worship
2. CJS 5923 Key Events in the Jewish Life Cycle
3. CJS 7003 The Roles of the Messianic Jewish Rabbi: Theory and Practice of Messianic Congregations
4. CJS 7756 Sabbath and Weekday Services: Jewish Worship and Liturgy
OR
PPT 5833 Planning and Administering the Worship Service
5. CJS 7826 Services for the High Holy Days and Moedim: Spiritual Significance of the Jewish Holidays
6. CWM 5913 Congregational Growth and Development
7. PPT 5603 The Personal Life of the Spiritual Leader: Aspects of Spiritual Formation
8. PPT 5743 Effective Public Speaking (Homiletics): Expository Preaching

III. INTERNSHIP

1. PSY 5003 Basic Counseling Techniques